

Thorn Primary School





Sustainability Action Plan 2025-2026




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Sustainability Action Plan 2025/26:

Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.





Required Improvements	Key priority 1: Decarbonisation (Travel and transport and energy efficiency) Key priority 2: Waste and recycling Key priority 3: Biodiversity Key priority 4: Embedding good environmental				
Objectives:	Actions / Tasks incl dates	Lead person / Other personnel	External Support incl advisor, consultant, school to school, training	Monitoring / quality assurance	Milestones / success criteria
<u>Key priority 1: Decarbonisation (Travel and transport and energy efficiency)</u>					
To contribute to reducing the air pollution in the immediate area.  	To encourage pupils to walk to school – the access road to school will be closed from 8:30 – 9:00 and 15:00 – 15:30. Year 6 pupils act as a walking buddy to encourage children to walk safely to school. Eco club to create a walk to school event to encourage more children to walk and promote the health benefits of walking to school as well as the positive impacts on the environment.	Site supervisor SLT Pupils and families Teacher – Subject leader of Geography Eco – club members		SLT Teacher – Subject leader of Geography	More pupils/families are walking to school or part way to school. The air within the immediate environment is less polluted. Families are safe on their journey to school. Families will be travelling to school in a more sustainable way.

<p>To promote sustainable transport to and from school.</p> 	<p>Pupils in Year 6 have access to Bikeability that teaches them how to ride a bike safely on the roads around school and in the community.</p> <p>Year 6 pupils are encouraged to ride their bike to school after completing the course.</p>	<p>Pupils and families School staff</p>			<p>More pupils/ families are using sustainable means of transport.</p> <p>The air within the immediate environment is less polluted.</p>
<p>To reduce carbon emissions within our school.</p> 	<p>Teaching staff set up an eco-club that will focus on using the Eco Schools resource to create a pupil led programme that will contribute to reducing our schools carbon emissions and energy efficiency.</p> <p>Energy efficiency posters and letters to be made to encourage good habits with paper and use of energy within school.</p> <p>Mini – bus is to be used for school competitions to reduce the number of vehicles travelling to the competition.</p>	<p>Teacher – Subject leader of Geography</p> <p>Eco – club members</p> <p>Teaching staff Site supervisor</p>	<p>Eco – schools online resource.</p>	<p>Teacher – Subject leader of Geography</p>	<p>Children will begin to understand their sense of duty in the wider world and the impact they can have on the planet.</p> <p>Our school building will benefit from a reduction in carbon emissions.</p> <p>Contributing to less carbon emissions being released into the atmosphere.</p>
<p>To build energy efficiency across the school building.</p> 	<p>Audit the school lightbulbs. Currently, most lightbulbs in the main corridors and classrooms are LED powered.</p> <p>Eco club to explore replacing the few bulbs that aren't LED (for example store cupboards). They then complete an audit and then create a plan with costings to present to the senior leadership team.</p> <p>Eco – club to hold a short assembly monthly to encourage good energy practices and habits in our classrooms.</p>	<p>Teacher – Subject leader of Geography</p> <p>Eco – club members</p> <p>SLT</p> <p>Site supervisor</p>	<p>Eco – schools online resource.</p>	<p>Teacher – Subject leader of Geography</p> <p>SLT</p>	<p>Our school building will benefit from a reduction in carbon emissions.</p> <p>Our building will become more energy efficient over time.</p>



Key priority 2: Waste and recycling

<p>To reduce food waste and promote recycling.</p>  	<p>Children recycle plastic from their school dinners into the correct recycling bin in the dinner hall.</p> <p>Children who are on pack lunches take home their packaging to recycle within their own home.</p> <p>Food waste is separated from other waste and is collected by a waste collection service.</p> <p>We will procure waste collection services which will divert the maximum amount of waste from landfill.</p> <p>Yoghurt to be dispensed into re- usable bowls which is then discontinuing the use of single-use plastic from individual pots.</p> <p>Compost bin has been created on the school site – Gardening club encourage some use of this bin where appropriate with the kitchen staff.</p> <p>Gardening club to look at replacing the existing compost bin with something that will be more durable over time.</p> <p>Eco club to audit and monitor the use of paper and the encourage the correct recycling habits within the classroom.</p>	<p>Gardening club members</p> <p>Teaching staff</p> <p>SLT</p> <p>Pupils</p> <p>Eco- club members</p>	<p>Lancashire County Council waste services</p>	<p>SLT</p>	<p>Our school is starting to reduce the use of single – use plastic.</p> <p>Reduce the total amount of waste generated in the school over time.</p> <p>Children are taking accountability for their packaging and are understanding the importance of recycling and the impacts on the environment.</p>
<p>To recycle ICT equipment.</p> 	<p>All end of life ICT equipment will continue to be recycled in line with guidance, once all reusable parts are utilised. Hardware to be refurbished and re- used where possible.</p>	<p>IT subject lead</p> <p>Teaching staff</p>	<p>Lancashire County Council waste services</p>	<p>SLT</p>	<p>Our school will increase our percentage of ICT equipment being recycled and re- used.</p>

Key priority 3: Biodiversity

<p>To consider the use of cleaning and hygiene products.</p> 	<p>Continue to source hygiene products from the local community to save on importation costs and length of travel.</p>	<p>SLT Office staff</p>		<p>SLT</p>	<p>Making more sustainable choices and reducing the length of travel.</p>
<p>To enhance our outdoor area with a focus on biodiversity.</p>  	<p>Increase the number of trees planted across the school grounds through planting initiatives.</p> <p>Continue with the pond restoration project – planting pond specific plants and filter systems for the water.</p> <p>Put up bird boxes and bird feeders around the school grounds.</p> <p>Continue to plant/ maintain the garden veg patches with new growth. Re - use vegetables where appropriate in the kitchen.</p> <p>Continue the collection of water in the water butts. This can then be recycled and used to water the plants and vegetation around school.</p>	<p>Gardening club members</p> <p>Teaching staff</p> <p>Outdoor learning team Pupils Eco -club members</p> <p>Gardening club members</p> <p>Gardening club members</p>			<p>Outdoor area becomes more eco friendly and pupils have a sense of duty and responsibility to protect and care for their environment.</p> <p>Outdoor environment becomes more environmentally friendly.</p> <p>The eco – systems around school are impacted positively.</p> <p>Pupils are encouraged to re-cycle water usage outside of our immediate school building.</p>
<p>To monitor our water usage.</p> 	<p>Research water saving retrofit projects that might be applicable to our school.</p> <p>Monitor the usage of water within classrooms and promote healthy habits in the classroom surrounding water usage with the children. Promote re-usable water bottle use within the classroom through eco club and their monthly assembly.</p>	<p>SLT members Site supervisor</p> <p>Teaching staff</p>			<p>Decrease our use of water in the building.</p> <p>Children become more responsible for their role in the saving of water.</p>

Key priority 4: Embedding good environmental behaviours

<p>To enhance children's understanding of sustainability through the curriculum.</p> <div data-bbox="71 279 239 453">  </div> <div data-bbox="71 466 239 639">  </div>	<p>Continue to evolve and adapt the Geography curriculum to include focused sustainability enquiry questions linked with topics.</p> <p>Buy a range of books for the children to have regular access to linked to sustainability and caring for our planet.</p> <p>Plan some opportunities for some local speakers to attend school to speak about their green jobs in the community and with the council. Could link to Geography, Science or PSHE topics.</p>	<p>Geography subject lead</p> <p>Geography/ Science/ PSHE subject leads</p>		<p>SLT Governors</p>	<p>Children will have a progressive understanding of sustainability and how it can affect us and our world.</p> <p>Children will be inspired and will have further knowledge of careers linked with sustainability.</p>
<p>Evaluation</p>					
<p>Next Steps</p>					
<p>RAG against overall key priority</p>					

Why are we not ready?

How am I going to get us ready?

What have I done? IMPACT

Informal feedback, then go back and look summer 2 (may need to look at this again in September)