

regular physical activity.	leadership roles. - SL and Outdoor Learning Team to provide and increase active outdoor learning experiences and challenge days for all pupils and embed OL as part of curriculum learning. - SL to provide extra-curricular clubs to prepare for School Games Events as organised by the SGO and School Sports Plan, and facilitate after-school clubs, delivered by external providers.	to take part in regular physical activity. - Sports Leaders need to be committed to their role in supporting pupils during active breaktimes, develop confidence and gain skills and knowledge. - Class Teachers – delivering Outdoor Active Learning within curriculum teaching and learning. - Lunchtime staff/ Teachers/TAs	younger pupils to develop Fundamental Movement Skills. - Promotes enjoyment of physical activity and leads to increased numbers of pupils <i>regularly</i> being active. - Curriculum learning will be taught in an exciting and active way when delivered in the outdoor environment and outdoor classroom. Outdoor Learning will be purposeful, promote pupil health and wellbeing and be sustainable. - Increased numbers of pupils will meet their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Games Crew set up.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- SL to develop creative outdoor learning experiences - Archery and other physical challenge activities offered at Whole School events (Autumn, Spring and Summer Fairs) - SL to facilitate weekly Dance Club, providing opportunities for pupils to experience a range of Dance genres linked to curriculum PE themes. - SL to facilitate Cricket sessions with Lancashire Cricket coach. - SL to facilitate after-school Cheerleading sessions with an external specialist. - SL to facilitate participation in Rossendale Mini-Olympics. Provide opportunities for excellence and enjoyment for all Y6 pupils. - SL to facilitate participation in UKCA National Cheerleading Competition. - SL to facilitate participation in Rossendale Dance Competition. Provide opportunities for excellence and enjoyment.	- Subject Leader – organising set up of clubs, liaise with providers, letters to parents, organizing transport, monitoring clubs and staff/providers. - Pupils – increased opportunities to try a <i>wider range</i> of sports and activities. - Parents and wider community – Archery at whole school events.	- Increased number of pupils being active outside of the curriculum. Increased confidence and motivation for girls to get involved and enjoy football. - Links with local providers (e.g. Fusion Dance) leads to sustainability. - Increased opportunities and wider provision offered to all pupils. - Increased numbers of pupils will develop new skills and enjoyment of alternative sports like Archery and Cheerleading.	£600 – transport costs to Dance Competition £800 transport costs to Mini Olympics. £400 – top up subsidy for Dance and Cheerleading Clubs. £1,200 – transport costs to National Cheerleading Competition.