

# Thorn Primary School

## PE and Sport Premium 2024-2025



### Key Indicators

- 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2 – The engagement of *all* pupils in regular physical activity
- 4 – Broader experience of a range of sports and activities offered to all pupils

Key Indicator	Action	Who this action impacts	Impacts and how sustainability will be achieved	Cost linked to the action
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and school sport.	<ul style="list-style-type: none"> <li>• SL to provide ongoing support to all staff responsible for delivering the PE Curriculum,</li> <li>• SL to facilitate staff development through support from the School Sports Plan. Three members of staff to receive PE lesson support for one term each, including observing modelled sessions and team teach.</li> <li>• SL to facilitate and set up Change4Life Club and provide support for a member of staff to deliver the club each week throughout the academic year.</li> <li>• SL to deliver staff PE training sessions with a focus on Gymnastics and lesson organisation.</li> <li>• Buy into the SSP for academic year 2023-2024 and provide extra-curricular clubs to prepare for School Games Competitions as organised by the SGO and School Sports Plan.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leader – providing planning, teacher support, modelling, auditing staff skills, directing staff to appropriate CPD.</li> <li>• Teachers and TAs – taking part in training and support.</li> <li>• Pupils – benefit from consistent, high-quality PE and Outdoor Learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will gain confidence, skills and knowledge to deliver high quality PE.</li> <li>• Gymnastics will be taught more consistently throughout the school.</li> <li>• Teachers can pass on skills and knowledge to other teachers, including newly qualified/new to the school.</li> <li>• Pupils will enjoy PE, know more and be able to do more.</li> <li>• Staff and pupils will benefit from support from SGO.</li> </ul>	<p>£11,000 - SL to deliver 50% of PE lessons.            £600 – staff cover for teachers attending CPD.            £2,500 – membership cost School Sports Plan (includes entry into competitions, staff support, CPD loan of resources and ‘credits’ to use to develop PE offer.</p>
Key Indicator 2:	<ul style="list-style-type: none"> <li>• Increase number of pupils being active outside of</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leader – providing</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Leaders will gain</li> </ul>	<p>£500 – equipment</p>

<p>The engagement of all pupils in regular physical activity.</p>	<p>curriculum learning, through provision of playground resources and Sports Leaders to promote active breaktimes.</p> <ul style="list-style-type: none"> <li>• SL to set up weekly EYFS Change4Life Club to increase the number of 'less active' pupils taking part in regular physical activity, develop pupils' physical literacy and understanding of the benefits of a healthy lifestyle and to develop FMS.</li> <li>• OLT to provide and increase active outdoor learning experiences and challenge days for all pupils and embed OL as part of curriculum learning.</li> <li>• SL to facilitate after school sports clubs and activities.</li> </ul>	<p>Sports Leader training for all pupils in Y6 and supporting SGC and Change4Life Club staff.</p> <ul style="list-style-type: none"> <li>• Pupils – increased opportunities to take part in regular physical activity.</li> <li>• Sports Leaders need to be committed to their role in supporting pupils during active breaktimes, develop confidence and gain skills and knowledge.</li> <li>• Class Teachers – delivering Outdoor Active Learning within curriculum teaching and learning.</li> <li>• Lunchtime staff/ Teachers/TAs</li> <li>• 'Progressive Sports' – planning, organising and delivery of after-school club.</li> </ul>	<p>confidence and leadership skills, increasing pupil activity during active playtimes.</p> <ul style="list-style-type: none"> <li>• Increased numbers of pupils will join the Change4Life Club. Positive experiences for pupils. Teacher/staff knowledge and experience leads to C4Life Club's sustainability.</li> <li>• More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</li> </ul>	<p>and resources costs for Sports Leader training. £2,000 – costs for staff to run extra-curricular Change4Life Club.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• OLT to enhance pupil learning experiences by developing creative outdoor learning experiences by including Archery as an activity for Whole School events (Autumn, Spring and Summer Fairs)</li> <li>• SL to facilitate weekly Dance Club, providing opportunities for pupils to experience a range of Dance genres linked to curriculum PE themes.</li> <li>• SL to facilitate weekly 'alternative sports' club including fencing, archery, ultimate frisbee and American Football.</li> <li>• SL to facilitate participation in Rossendale Mini-Olympics. Provide opportunities for excellence and enjoyment for Y6 pupils.</li> <li>• SL to facilitate participation in Rossendale Dance Competition. Provide opportunities for excellence and enjoyment.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leader – organizing set up of clubs, liaise with providers, letters to parents, organizing transport, monitoring clubs and staff/providers.</li> <li>• Pupils – increased opportunities to try a <i>wider range</i> of sports and activities.</li> <li>• Providers : Lancashire Cricket – James Cordingly, Fusion Dance and Progressive Sports – liaison with, set up, running of clubs.</li> <li>• Parents and wider community – Archery at whole school events.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased number of pupils being active outside of the curriculum. Increased confidence and motivation for girls to get involved and enjoy football.</li> <li>• Increased opportunities and wider provision offered to all pupils.</li> <li>• Increased numbers of pupils will develop new skills and enjoyment of alternative sports like Archery, Fencing, Dance.</li> </ul>	<p>£600 – transport costs to Dance Competition £800 transport costs to Mini Olympics. £200 – top up subsidy for Alternative Sports Club</p>

## Key achievements 2024-2025

Activity/Action	Impact	Comments

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	