

Forest Schools Knowledge and Skills Progression Map



Cycle 1: **Brilliant Britain**, **Wonderful World**, **Secret Garden**

Cycle 2: **Festivals of Colour**, **Ancient Worlds**, **Inspirational People**

Early Years Foundation Stage

- To explore and identify **art in nature** linked to plants, minibests and story themes
- To explore **survival** linked to story themes, animals and how humans can help them
- To explore **teamwork & problem-solving** linked to story themes and building and creating
- To explore **mapping** linked to the school outdoor environment and story themes

Thorn Curriculum KS1

- To appreciate **art in nature** and create weaves and simple sculptures using natural materials
- To use simple **mapping skills** and knowledge of simple compass directions within the Forest School
- To use **teamwork** and develop **problem-solving** skills by working co-operatively and safely with others and by sharing responsibility for team challenges
- To develop **survival** skills through knowledge of fire safety, bird survival and appropriate outdoor clothing

Thorn Curriculum KS2

- To demonstrate knowledge of **art in nature** by creating repeating patterns and by using natural, recycled and manmade materials to create sculptures inspired by famous artists
- To develop **mapping skills** by: applying knowledge of 4 compass points; using and then applying 8 compass points; beginning to use 4-figure grid references; progressing to 6-figure co-ordinates, using a range of map challenges within the Forest School
- To understand the importance of establishing roles within **teamwork** and use verbal and non-verbal communication effectively when taking risks and **problem-solving**
- To apply **survival skills** to a range of outdoor challenges including: shelter building, fire building, starting, cooking and extinguishing

Attitudes to Learning

- Resilience and Perseverance
- Teamwork and Cooperation
- Respect and Communication
- Motivation and Curiosity
- Self-confidence and Esteem
 - Independence

EYFS

	Autumn Term		Spring Term		Summer Term	
EYFS	<ul style="list-style-type: none"> To explore and appreciate the Forest School using their senses To recreate simple story maps in the Forest School To begin to identify features of the Forest School To experiment with natural materials to make a simple collage 	<ul style="list-style-type: none"> To explore sculpture using a range of materials To experiment with shelter- building linked to story themes To experiment with joining natural and man-made materials To co-operate with others when working on shared and group tasks 	<ul style="list-style-type: none"> To co-operate with others when working on shared and group tasks To begin to identify simple map symbols To create simple weaves linked to story themes To begin to record findings in simple ways 	<ul style="list-style-type: none"> To experiment with joining natural, man-made and recyclable materials To explore working on different scales To follow simple trails in a familiar environment To make simple sculptures using natural materials 	<ul style="list-style-type: none"> To record findings in simple ways To use natural materials to represent patterns in nature To explore animal survival through the homes they build To experiment with shelter- building linked to story themes To experiment with joining natural, man-made and recyclable materials 	<ul style="list-style-type: none"> To explore working on different scales To explore sculpture using natural materials To begin to identify simple map symbols To explore simple orienteering in a familiar environment To co-operate with others when working on shared and group tasks

KS1

	Mapping Skills	Survival Skills	Problem Solving / Teamwork	Art in Nature
KS1	<ul style="list-style-type: none">• To become familiar with the Forest School environment• To use locational and directional language: near and far, left and right.• To know what the symbols represent on a map• To begin to understand the need for a key.• Use class agreed symbols to make a simple map.• To use simple compass directions: North, East, South, West	<ul style="list-style-type: none">• To understand how to dress appropriately for different weather conditions• To understand the importance of fire safety in the outdoors• To understand how birds survive across the seasons	<ul style="list-style-type: none">• To work in small teams effectively to reach a shared goal under a specific time limit.• To ensure the task is completed with every member of the team sharing responsibility.• To consider the safety and wellbeing of another member of your team as well as yourself.	<ul style="list-style-type: none">• To manipulate, explore and sculpture, malleable materials in a variety of ways.• Experiment with constructing and joining recycled, natural and manmade materials.• To create fabrics by weaving materials i.e. grass through twigs.• To work on different scales.

LKS2

	Mapping Skills	Survival Skills	Problem Solving / Teamwork	Art in Nature
LKS2	<ul style="list-style-type: none">• To use four compass points to follow/give directions.• To make a map of a short route experienced with features in correct order.• To begin to use 8 compass points.• To begin to use four-figure co-ordinates to locate features on a map.	<ul style="list-style-type: none">• To communicate a message when in danger• To understand and use knots effectively for joining materials• To develop their understanding of using knots to join materials• To join materials to create warm / dry shelters (wattle / daub)	<ul style="list-style-type: none">• To co-operate and communicate effectively with team members.• To be able to adapt methods and techniques to match the problem.• To understand the need for established roles within a team.• To use non-verbal communication effectively.	<ul style="list-style-type: none">• To create repeating patterns.• To use a variety of techniques, e.g. printing, dyeing, weaving, and stitching to create different textual effects.

UKS2

	Mapping Skills	Survival Skills	Problem Solving / Teamwork	Art in Nature
UKS2	<ul style="list-style-type: none">• To give and follow clear non-verbal directions.• To apply knowledge of the 8 compass points.• Begin to use 6-figure grid references	<ul style="list-style-type: none">• To use knives safely to make tools• To explore the most effective way to build a fire• To identify advantages and disadvantages of structures for a shelter• To use knowledge of fire building to cook• To identify edible and non-edible foods and plants within the environment	<ul style="list-style-type: none">• To use verbal communication and following safety steps when taking part in riskier tasks.• To ensure that steps are taken to reduce risk and ensure safety• To solve a series of puzzles and riddles using strategy to complete the objective as a team.	<ul style="list-style-type: none">• To use recycled, natural and manmade materials to create sculptures.• To experiment with a range of media to overlap and layer creating interesting colours, textures and effects.