

Physical Education ELG Gross Motor Skills To go up steps using alternative feet, To skip, stand on one leg Develop overall body strength, co-ordination, balance and agility Confidently and safely use a range of large and small apparatus Revise and refine the fundamental movement skills To queue effectively Fundamental movement skills – Running, jumping, hopping	 EYFS – Autumn Term Festivals of Colour / Me and my world Characteristics of effective Learning: Attitudes to Learning: . Resilience and Perseverance . Teamwork and co-operation. . Respect and communication. . Motivation and curiosity. . Self-Confidence and Esteem. . Independence. Active Learning I keep trying Creative and Critical Thinking I try new things Playing and Exploring I always have a go	Understanding The World ELG Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences **Forest Schools** Sustainability - Create opportunities to discuss how we care for the natural world around us e.g. harvest**Forest Schools** Offer opportunities to sing songs and join in with rhymes and poems about the natural world e.g. Autumn, Harvest and Weather songs. After close observation, draw pictures of the natural world, including animals and plants. Key Texts Rosie’s Walk, The Leaf Thief, Pumpkin Soup, The Very Helpful Hedgehog, Goodbye Summer, Hello Autumn, Goodbye Summer; Hello Autumn Rhyme Autumn leaves are falling down, Dingle Dangle Scarecrow, Incy-Wincy Spider, Old Macdonald had a Farm, Oats and Beans and Barley Grow , Cauliflowers fluffy and cabbages green
Understanding the World ELG People, culture & communities Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. Know similarities & differences between how we live in the UK and other countries. Recognise that people have different beliefs and celebrate special times in different ways. Continue developing positive attitudes about the differences between people. Sustainability – develop a sense of responsibility for their environment Key Texts Once there were giants, Little Glow by Katie Sahota, Kipper’s Birthday, Spot’s Birthday Party, The Best Birthday Present Ever by Ben Mantle & The Best Christmas Present Ever by Ben Mantle Rhyme & Song Remember, Remember the 5th of November, , London’s Burning	Expressive Arts and Design ELG Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing. Draw freely – observational drawing of trees, leaves. Guide children in what to draw during structured activities – observational drawing of woodland animals	Expressive Arts and Design ELG Being imaginative & Expressive Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. (Charanga - Aut 1 Me) Listen attentively, move to and talk about music Replicate choreographed dances for a variety of styles e.g. Christmas , Bollywood dancing Children create their own dance moves and music e.g. Bollywood dancing Sing in a group and on their own. Enjoys joining in with moving, dancing and ring games.
Personal, Social and Emotional ELG Self-Regulation Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. ELG Managing self Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Manage their own needs ELG Building Relationships Form positive attachments to adults and friendships with peers; Build constructive and respectful relationships Linked Scarf Units – Me and my special people, I am Caring, I am a friend	Computing Use a camera Draw a picture on screen; Use technology or IT equipment to make observations and find information about their immediate environment, different locations and places.	Expressive Arts and Design ELG Creating with materials Safely use and explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function; Share their creations, explaining the process they have used; Notice features in the natural world – define colour, texture, shape and smells in their own words e.g. rubbings of leaves and trees; shades & tones of colour and names ** Forest Schools** Develop colour mixing techniques to match the colours they want to see e.g. when painting autumn pictures and festival pictures Develop their own ideas through experimentation of diverse materials e.g. loose parts ...
Understanding the World ELG Past & Present Talk about the lives of the people around them and their roles in society; Talk about members of their immediate family and the community Name and describe people who are familiar to them. Comment on images of familiar situations in the past.	Understanding the World ELG People, culture & communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Name and explain the purpose of places of worship and places of importance to the local community – Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways. Continue developing positive attitudes about the differences between people. Key Texts - Rama & Sita story, The Christmas Story, Worship with me at the Mandir	Communication & Language ELG Listening, Attention & Understanding & Speaking Offer explanations for when things might happen making use of recently introduced vocab from stories, non-fiction, rhymes and poems Listen attentively and respond to what they hear with relevant questions, comments and actions while being read to and during whole-class discussions and small group interactions. Develop social phrases (Charanga greeting songs) Learn new vocabulary (celebrate...) Engage in story times Listen carefully to rhymes and songs paying attention to how they sound. Understand how to listen carefully and why listening is important Listen carefully to rhymes and songs paying attention to how they sound