

Physical Education ELG Gross Motor Skills

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport
Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm
Revise and define the fundamental movement skills.
Fundamental movement skills – Running, jumping, hopping, catching, throwing

Understanding the World - Geography
ELG People, Culture & Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts.
To recognise how people have different roles in society and how they help us in their role
To recognise how to care for the seaside environment (beach safety & pollution)
Key Texts
What the Ladybird heard, What the Ladybird heard at the seaside, Sally and the Limpet, Billy’s Bucket, Sharing a shell, William Bee’s wonderful world of things that go, Little people big dreams, Your adventure

Personal, Social and Emotional ELG Self-Regulation

Develop appropriate ways of being assertive.
Talk with others to solve conflicts.
Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.

ELG Managing self

Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing

ELG Building Relationships

Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.

Linked Scarf Units – Keeping myself safe

Understanding the World - ELG Past & Present

Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read. Understand the past through settings, characters and events encountered in book and storytelling.
Show interest in different occupations and ways of life.
Understand the past through settings, characters and events encountered in books, in class and storytelling.



EYFS – Spring Term
Wonderful World
Travel & Transport / Happy Holidays

- Attitudes to Learning:**
 - Resilience and Perseverance
 - Teamwork and co-operation.
 - Respect and communication.
 - Motivation and curiosity.
 - Self-Confidence and Esteem.
 - Independence.
- Characteristics of effective Learning:**
 - Active Learning**
I can concentrate
 - Creative and Critical Thinking**
I find ways to solve problems
 - Playing and Exploring**
I like to pretend and play

Expressive Arts and Design
Fine Motor Skills

Can form letters correctly
Can draw detailed pictures.
Develops small motor skills so they can use a range of tools.
Make models and props of different scales using construction materials.
Handle and use equipment appropriately and safely.

Computing

Use a camera
Draw a picture on screen;
Use technology or IT equipment to make observations and find information about their immediate environment, different locations and places.

Understanding the World ELG People, culture & communities

Knows about similarities and differences between themselves and others and among family, communities, cultures and traditions;
Explore why Christians read the bible
Discuss the messages in the bible stories.
Explore Eid and understand that it is a big celebration.

Key Texts – I love Chinese New year, My First EID, Lunar New Year around the world, The most exciting EID, Worship with me at the mosque, In my Mosque, The Easter Story

Understanding The World - Natural World

Explore the natural world around them, making observations and drawing pictures of animals and plants;
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Everyday Materials: Gather natural materials to look at texture and how they change
Plants: Talk about the different parts of plants using simple vocabulary e.g.. Roots, bark, skin (vegetables)
Environment Seasonal Changes: Explore the weather, observe the seasonal changes.
Animals Including Humans: Demonstrate and talk about how they look after themselves and how other people care for them.
Key Texts
One spring day, Sam plants a sunflower, the tiny seed, Goodbye Winter, Hello Spring
Rhyme
Rain, rain go away, Little Peter Rabbit, Sleeping bunnies, Mary Mary Quite Contrary

Expressive Arts and Design - Being imaginative & Expressive

Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. (Charanga - Spring / China)
Listen attentively, move to and talk about music
Replicate choreographed dances for a variety of styles e.g. Chinese Lion dance
Children create their own dance moves and music e.g. Ribbon dance
Sing in a group and on their own.
Enjoys joining in with moving, dancing and ring games.

Expressive Arts and Design - Creating with materials

Safely use and explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function;
Share their creations, explaining the process they have used;
Print with some natural and manmade items e.g., potatoes, rocks and shells.
Develop their colour-mixing techniques to enable them to match the colours they see and want to represent with step-by-step guidance when appropriate.

Communication & Language - Listening, Attention & Understanding & Speaking

Children express themselves effectively, showing awareness of listeners’ needs.
Listen attentively in a range of situation.
Use new vocabulary throughout the day
Listen to and talk about stories to build familiarity and understanding
Articulate their ideas and thoughts in well-formed sentences
Engage in non-fiction books
Asks questions to find out more and to check they understand what has been said to them
Describe events in detail
Learn rhymes, poems and songs

