

Phonics Trajectory Expectations for Reception



Autumn 1 Phase 2 GPCs	Tricky Words / High Frequency Words	Overview
Blending assessment & Baseline s a t p i n m d Revision Week s a t p i n m d g o c k	Read tricky words <i>l, the, to</i> Read Phase 2 HFW: <i>a, at, as, in, and, is, it, on, can, not, got, dad,</i>	Structured blending for reading Teach 12 GPCs Teach reading 3 <i>tricky words</i> & 12 <i>HFW</i> Magnetic letters for segmenting to spell Assess progress and gaps in learning & Pupil Progress Meetings
Autumn 2 Phase 2 GPCs	Tricky Words / High Frequency Words	Overview
ck e u r Revision Week g o c k c k e u r h b f ff l ll ss Revision Week f ff l ll ss c k ck Revision Week targeted at need following assessment	Read tricky words <i>no, go, into</i> Revisit reading <i>tricky words l, the, to</i> Read Phase 2 HFW: <i>get mum put up</i>	Teach 11 GPCs Teach 3 new <i>tricky words</i> & 14 <i>HFW</i> Revisit reading of phase 2 previously taught Tricky and HFW Introduce phonics journal Assess progress and gaps in learning & Pupil Progress Meetings Report data on phonics trackers
Spring 1 Phase 3 GPCs	Tricky Words / High Frequency Words	Overview
j, w, v, x x, y, z, zz, qu sh ch th, ng Consolidate qu ch sh th ng ai, ee	Read new tricky words <i>he, she, we, me, be was, you, my, they her</i> Read HFW <i>will that this them with that see</i> Write Phase 2 tricky words <i>l, no, go, to, the, into</i> Write phase 3 tricky words <i>be was my you they her</i>	Teach 14 GPCs Teach 10 <i>tricky words</i> Teach 7 <i>HFW</i> Write 6 phase 3 <i>tricky words</i> Revisit writing 6 phase 2 <i>tricky words</i> Assess progress and gaps in learning & Pupil Progress Meetings
Spring 2 Phase 3 GPCs	Tricky Words / High Frequency Words	Overview
oa igh long 'oo' and short 'oo' or, ar Consolidate ai ee igh oa oo/oo ar or ur, ow oi, ear	Revisit tricky words <i>he, she, we, me, be was, you, my, they her</i> & read new tricky words <i>are, all</i> Revisit reading all phase 3 HFW's & tricky words Revisit HFW <i>will that this them with that see</i> & read HFW <i>for now down look too</i> Write Phase 2 tricky words <i>l, no, go, to, the, into</i> Write phase 3 tricky words <i>be he she we was my you they her all are my</i>	Teach 10 GPCs Revisit 10 <i>tricky words</i> and teach 2 <i>tricky words</i> Revisit 7 <i>HFW</i> and teach 5 <i>HFW</i> Spell 12 phase 3 <i>tricky words</i> Revisit writing 6 phase 2 <i>tricky words</i> Assess progress and gaps in learning & Pupil Progress Meetings Report data on phonics trackers
Summer 1 Phase 3 GPCs Consolidation	Tricky Words / High Frequency Words	Overview
er, air, ure Consolidate ur ow oi ear air ure er Read two-syllable words Revision Week as needed (see packs) Revision pack 1 <i>oa, ar, oi, ear,</i> Revision pack 2 <i>ur, ow, or, igh</i> Revision pack <i>er, air, ure</i>	Revisit All Phase 2 and Phase 3 tricky words. Revisit All Phase 2 & 3 HFW's Spell all phase 2 and phase 3 tricky words <i>l, no, go, to, the, into, he, she, we, me, be, was, all, are, you, my, they, her</i>	Teach 3 GPCs Revisit 7 Phase 3 GPCs Read 2 syllable words Introduce pseudo words Revisit reading 12 phase 3 <i>tricky words</i> and 12 phase 3 <i>HFW</i> Revisit writing 6 phase 2 <i>tricky words</i> and 12 phase 3 <i>tricky words</i> Assess progress and gaps in learning & Pupil Progress Meetings
Summer 2 Phase 4 GPCs	Tricky Words / High Frequency Words	Overview
CVCC & CVVCC & CCVC & CCVVC & CCVCC words Polysyllabic words containing phase 2 and phase 3 graphemes with adjacent consonants Revision Week	Read Phase 4 tricky words <i>said, so have, like, some, come were, there, little, one do, when, out, what</i> Read HFW's <i>went, from it's, just help, children</i> Re-visit Spelling Phase 3 tricky words <i>he, she, we, me, be was, you, they, all, are</i>	Teach: CVCC & CVVCC & CCVC & CCVVC & CCVCC words Read 14 <i>Tricky words</i> phase 4 & read 6 HFW phase 4 Spell 11 phase 3 <i>tricky words</i> Re-visit spelling 12 phase 3 <i>tricky words</i> Re-visit reading all 12 Phase 3 <i>HFW's</i> Spell 17 phase 2 and 3 <i>tricky words</i> Assess progress and gaps in learning & Pupil Progress Meetings