

Physical Education ELG Gross Motor Skills To go up steps using alternative feet, To skip, stand on one leg Develop overall body strength, co-ordination, balance and agility Confidently and safely use a range of large and small apparatus Revise and refine the fundamental movement skills To queue effectively Fundamental movement skills – Running, jumping, hopping	 EYFS – Autumn Term Brilliant Britain Me and my World / Kings & Queens Attitudes to Learning: . Resilience and Perseverance . Teamwork and co-operation. . Respect and communication. . Motivation and curiosity. . Self-Confidence and Esteem. . Independence. Characteristics of effective Learning: Active Learning I keep trying Creative and Critical Thinking I try new things Playing and Exploring I always have a go	Understanding The World - Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Everyday Materials Use their senses to explore natural materials in the environment e.g: stones, twigs, leaves, feathers, seeds, flowers. Change the texture / consistency or mud using different tools and by adding water. Make pictures using natural materials they have gathered from the environment (Forest School) Plants Experience growing, observing changes and caring for plants throughout the year. Environment – Season Changes Explore the outside environment by going on a seasonal walk. Animals including Humans Observe and talk about facial features and compare similarities and differences with peers e.g: mirrors and photographs. (PSHE) Key Texts Rosie’s Walk, The Leaf Thief, Pumpkin Soup, The Very Helpful Hedgehog, Goodbye Summer; Hello Autumn Rhyme Autumn leaves are falling down, Dingle Dangle Scarecrow, Incy-Wincy Spider, Old Macdonald had a Farm, Oats and Beans and Barley Grow , Cauliflowers fluffy and cabbages green
Understanding the World ELG People, Culture & Communities Locate the capital city of the UK on a pictorial map To recognise that there are different countries in the world. To understand the shape of the UK Observe key London landmarks using a range of non-fiction texts, maps and stories. Describe their immediate environment using non-fiction, maps, stories and observations. Key Texts The Queen’s hat, London non-fiction, See inside London, Martha maps it out, The Queen’s knickers, The Royal Nappy, The King’s runaway crown, The Queen’s handbag. Rhyme & Song National Anthem, London bridge is falling, The Grand Old Duke of York, London’s burning, Old King Cole	Expressive Arts and Design Fine Motor Skills Can perform gross motor positions Can perform fine motor positions Can sit correctly and hold a pencil correctly Can recite the pencil rhyme Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing. Can sit correctly on a chair at the table. Can learn to hold and use cutlery effectively Will take part in letter join program, promoting gross motor and fine motor movements in preparation for writing.	Expressive Arts and Design - Being imaginative & Expressive Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. (Charanga - Aut 1 Me) Sing simple songs and rhymes from memory. Experiment with instruments (What can you hear) Experiment using their own voice Tap out the pulse to a song or rhyme Listen carefully to rhymes and songs paying attention to how they sound.
Personal, Social and Emotional Development Self-Regulation Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. To listen and understand how to follow instructions from a teacher. Managing self Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Manage their own needs to become independent. Building Relationships Form positive attachments to adults and friendships with peers; Build constructive and respectful relationships with peers and adults. PSHE - Linked Scarf Units – Me and my special people, I am Caring, I am a friend	Computing Use a camera Draw a picture on screen Use technology or IT equipment to make observations and find information about their immediate environment, different locations and places.	Expressive Arts and Design - Creating with materials Safely use and explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function; Share their creations, explaining the process they have used; Draw both freely and following a structure e.g: Self-portrait and Royal Portrait Develop colour mixing techniques to match the colours they want to see e.g. Autumn and Festival Celebration pictures. Experiment and build with a range of construction resources e.g: Homes, London Landmarks Develop their own ideas through experimentation of diverse materials e.g. loose parts ...
Understanding the World - ELG Past & Present Talk about the lives of the people around them and their roles in society; Talk about members of their immediate family and the community Name and describe people who are familiar to them. Understand the past through settings, characters and events encountered in books, in class and storytelling. Talks about past and present events in their own life and life of family members. (Royal Family)	Understanding the World ELG People, culture & communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Name and explain the purpose of places of worship and places of importance to the local community – Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways. To develop positive attitudes about the differences between people. Key Texts - Rama & Sita story, The Christmas Story, Worship with me at the Mandir	Communication & Language - Listening, Attention & Understanding & Speaking Offer explanations for when things might happen making use of recently introduced vocab from stories, non-fiction, rhymes and poems Listen attentively and respond to what they hear with relevant questions, comments and actions while being read to and during whole-class discussions and small group interactions. Develop social phrases (Charanga greeting songs) Learn new vocabulary e.g: Celebrate, Festival, Remembrance... Engage in story times and rhymes Listen carefully to rhymes and songs paying attention to how they sound. Understand how to listen carefully and why listening is important To speak in simple sentences To communicate when they need help or if there is a problem