

CLL Curriculum Map Cycle 2

Reception

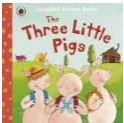
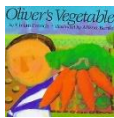
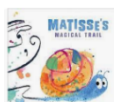
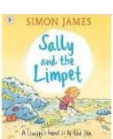


	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Whole-school Theme	<u>Festivals of Colour</u>		<u>Ancient Worlds</u>		<u>Inspirational People</u> Matisse & People who help us	
EYFS Theme	<u>Me & My World</u>	<u>Let's Celebrate</u>	<u>Kings & Queens</u>	<u>Down at the Bottom of the Garden</u>	<u>Brilliant Beasts</u>	<u>Happy Holidays!</u>
Characteristics of Effective Learning	Active Learning I keep trying Creative and Critical Thinking I try new things Playing and Exploring I always have a go		Active Learning I can concentrate Creative and Critical Thinking I find ways to solve problems Playing and Exploring I like to pretend and play		Active Learning I am proud of my achievements Creative and Critical Thinking I make links in my learning Playing and Exploring I am interested in the world around me	
Predictable Interests	Birthdays, Autumn, Farm	Bonfire Night, Diwali, Hanukkah, Remembrance Christmas	Winter, Chinese New Year, Pancake Day	Spring, Easter, Eid, St George's Day, Life cycles	Summer	Transport Sea Creatures The beach
Enrichment E.g. visit, visitor author, poet etc.	Local area Parent Workshop Local area walk	Indian dance Cenotaph Parent Workshop	Parent Workshop	Parent Workshop Church visit Supermarket visit	Parent Workshop – art show Minibeast visitor	Parent Workshop Manchester airport
Linked Theme Texts	Once there were giants, Little Glow by Katie Sahota, Kipper's Birthday, Spot's Birthday Party Rosie's Walk, The Leaf Thief, Pumpkin Soup, The Very Helpful Hedgehog, Goodbye Summer, Hello Autumn, The Body Book by Hannah Alice. Squash and a squeeze, On the Farm, Farmer Duck, The Little Red Hen, Oi Frog	Rama & Sita story, The Christmas Story, Worship with me at the Mandir, The Best Christmas Present Ever by Ben Mantle, Little glow, I don't like winter (Fiona barker)	The Runaway Pancake, Goodbye Winter, Hello Spring, Rabbit's Pancake Picnic (Teagan Evans) I Love Chinese New Year, Lunar New Year Around the World	One Spring Day, Sam Plants a Sunflower, The Tiny Seed, The Great Eggscape, We're Going on an Egg Hunt, The Easter Story, The Most Exciting Eid, In My mosque, Tad,	What the Ladybird Heard, The very Hungry Caterpillar, Norman (the slug with a silly shell), The Bad-Tempered Ladybird, The Very Lazy Ladybird, The Very busy Spider, Superworm, Very Greedy Bee	What the Ladybird Heard at the Seaside, Hello Summer, Sharing a Shell, Puffin Peter, William Bee's Wonderful World of Things That Go (non-fiction) Little People. Big dreams (Ernest Shackleton) You Choose Your Adventure
Linked Theme Rhyme	Dingle Dangle Scarecrow, Incy-Wincy Spider, Old Macdonald had a Farm, Cauliflowers fluffy and cabbages green, Head, shoulders, Knees and Toes, If you're happy & you know it Autumn leaves are falling down, Oats and Beans and Barley Grow, The Hedgehog song (Mr Mottram's songs)	Fireworks Go, Its Diwali, Happy Birthday, Bonfire Night, Remember the 5 th of November, 5 Little Penguins, 12 days of Christmas, Twinkle Twinkle Little Star, Little Jack Horner, Dridial Spin Spin, Hanukkah (bigeyedowel.co.uk) Here we go round the Christmas tree,	Mix a Pancake, Sing a Song of Sixpence, 5 Little Pancakes, Hong Ching-Ting (bigeyedowel.co.uk) Chinese New Year (bigeyedowel.co.uk)	Rain, Rain Go Away, Little Peter Rabbit, Sleeping Bunnies, 5 Currant Buns, Mary, Mary Quite Contrary	There's a Worm at the Bottom of the Garden, There's a Tiny Caterpillar, There's a Tiny Caterpillar on a Leaf, Insects All Around, The Ants Go Marching In, five little bees,	Big Ship Sails, Bobby Shafto, A Sailer Went to Sea Sea, Theres a Whole in the Bottom of the Sea, We're All Going on a Summer Holiday, Sally go Round the Sun, Row Row Row your Boat,

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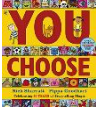
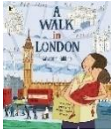


Theme Vocabulary	Celebrate, birthday, card, present, cake, candle, blow, wish, years old. Autumn, Harvest, pumpkin, farm, cabbage, cauliflower, oats, beans.	Hindu, festival, rangoli, Jesus, festive, winter, remembrance, soldiers, war, Guy Fawkes	Winter, Chinese New Year, pancake, batter, flour, milk, China, frying pan, wok, noodles, lantern, wishing tree.	Eid, Celebration, family, prayers, spring, new life, Jesus, cross, spring, bloom	wings, habitats, life cycles, ladybird, caterpillar, cocoon, butterfly, frogspawn, tadpole, froglet, spider, web, bee, hive, honey, nectar, pollen.	Summer, seaside, holiday, adventures, sea, shells, sandcastle, waves, sunshine, travelling
Linked Literacy Texts	Goldilocks and the Three Bears, Farm Animal Books Who's on the Farm,	Recipe books, recipe cards, shopping lists, menus, The Runaway Chapatti	The Queen's Knickers, The Royal Nappy, The king's Runaway Crown, Martha Maps it Out, Geography KS1: Transport, travel and landmarks of London - BBC Teach Visit London with KeeKee: London Eye Educational Video for Kids - Bing video Big Ben for Kids: Famous World Landmarks for Children - FreeSchool - Bing video	The Enormous Turnip, Oliver's Fruit Salad, The Tiny Seed, I Can Eat a Rainbow, The Extraordinary Gardener, We Eat Bananas, When Cucumber Lost His Cool, Where Does My Food Come From? Eating the Alphabet	Usbourne Beginners – ants, ladybird e.t.c, The Very Hungry Caterpillar Bug Hunt, Do You Love Bugs, Mad About Minibeasts How the Snail Found its Colours,	Billy 's Bucket, Octopus Shocktopus, The Rainbow Fish, Seaside Holidays then and Now, Look What I Found at the Seaside, Lucy & Tom at the Seaside, At the Beach (Roland Harvey)
Linked Literacy Rhyme	Old Macdonald had a Farm There was an old woman who lived in a shoe by Jane Cabrera	Pat-a-cake, Muffin man, on top of spaghetti by rock and learn rhymes	London Bridge is falling, The Grand Old Duke of York, London's Burning	One Potato Two Potato, 5 Little Peas in a Pea Pod Press	Five Garden Snails Poem, Slowly Slowly	Commotion in the Ocean, Sharing a Shell, I Do Like to be Beside the Seaside,
Literacy Vocab	Straw, twigs, bricks, house, build, wolf, huff puff, blow, chimney, chin, roof, bad, trick, frightened.	feast, chopped, pounded, scooped, poured, sizzled, sprinkled bubbling, bumping, luminous	London, Queen, Big Ben, butler, Queens men, maids, Palace, corgi, sailed, whoosh, floated	garden, vegetable patch, leaves, crinkly, delicious, scrubbed, peel, chop, cut, pick	artist, trail, pattern, shy, portrait, pure, tough, melting, Matisse, gallery, spiral, frame, collage.	Limpet, exploring, squelching, tugged, heaved, groaned, chemicals, potions, pinchers, wiggled
Unit & Skills Narrative	Text:  Oral Outcome: re-tell original/ innovation of the wolf Written Outcome: Speech bubble	Text:  Oral Outcome: internalise abridged first 2 pages food and actions Written Outcome: Lists of foods, ingredients and actions e.g. chop, pound ..., invitations, thank you cards	Text:  Oral Outcome: re-telling of abridged version through sentence story map. Written Outcome: simple repetitive sentences (The men ..., The hat went...) Innovated story oral/ written	Text:  Oral Outcome: re-telling of abridged version through sentence story map including adjectives e.g. crunchy carrot Written outcome: Innovation (Oliver has found some fruit!) of what Oliver dug for abridged version including adjectives 'He dug.... He	Text:  Oral Outcome: Discussions relating to Matisse's feelings and alternative ways to communicate. Step into role as Matisse to verbalise his thoughts and feelings. Written outcome: Incidental writing - Different ways of	Text:  Hook: Story time Billy's Bucket – developing imagination and introducing seaside theme and vocab Oral Outcome: role play character responses and more open-ended

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				found..... He picked..... He pulled.....'	communicating explore through the text – letters, cards, notes, messages, emails, think, say, feel bubbles. Final outcome – each child write a letter inviting their parents to their art show.	re-tell in their own words. Use 'story mountain' to scaffold structure of story – utilise pictures and speech bubbles/ Written outcome: Simple innovated story changing the people who helped.
Unit & Skills Non-fiction	Text: Homes Big books You choose texts homes page  Oral and or Writing outcome Labelling, signs, environmental print	Text: Delicious Chapattis recipe card  Hook – School cook has a problem chapatti tasting Oral and or Writing outcome Instructions – lead to making edible sprinklers and sequencing pictures	Text:  Oral Outcome: Tour guide for sights of London using videos of the sights and speaking over – record for other children visiting London Written outcome: Maps, labels and captions – detailed drawings of the sights of London	Text: Healthy eating (see linked texts to generate background knowledge)  Oral Outcome: Begin with exploration of environmental print e.g. street signs, shop signs, logos leading to discussions around posters and persuasion. Orally rehearse sentences following structure of food and what it is good at. Written outcome: Innovate and improve a healthy eating poster about the fruit/veg they have explored e.g. Apples keep teeth strong.	Text: Usborne Beginners spiders  Hook – create a giant spider's web in the classroom Oral Outcome: Act out being the spider, weaving the web and catching its prey. Technical vocab, sequencing Written outcome: Incidental writing Labelled drawing of a spider at the start of the unit then a labelled diagram at the end (refer to pg.3) , captions, vocab work Final outcome create a fact file / booklet using diagrams, labels, simple sentences applying the technical vocab. (what it looks like? Where it lives? What it eats? Interesting facts	Text: Recount non-fiction (big book) Oral Outcome: Oral recount (supported by pictures/photographs) of recent experience to introduce key vocab e.g. First (See Early Literacy Support) Written outcome: A written recount of a trip to Manchester Airport sequencing images from the day as a recount map before writing.

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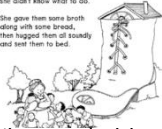
Unit & Skills Poetry

(stand-alone
poetry unit or
integrated within
above units)

Text: The Old Woman
Who Lived in a Shoe

There was an old woman
who lived in a shoe.
She had so many children,
she didn't know what to do.

She gave them some broth
along with some bread,
then hopped them all snugly
and sent them to bed.



Hook – Shoe and old
woman small world to start
the whole theme

Oral and or writing

Watch different interactive
versions to complement (the
nice version!) Enjoy and
begin to join in using words
and actions.

Text: 'I am the Baker Man'
(tune 'I am the Music Man')
BBC Teach

Oral and or Writing

outcome: Innovate the
foods e.g. samosas, chapattis
Use a shared poetry map to
help internalise and innovate
orally with pictures

Text: Sing a song of
Sixpence

Oral and or Writing

outcome: Learn the
rhyme off by heart
using interactive
whiteboard versions,
actions and props -
innovate orally what
comes out of the pie

Text: It Starts
With a Seed



Growing - Explore text
when planting veg e.g.
runner beans/cress heads
(quick growth veg)
Enliven the poem through
action, dance, movement
and music (PE)

Oral and or Writing

outcome:

Perform poem/dance to an
audience e.g. parents

Text: A
Spider in
the bathroom



Enjoy original version - A
spider in the bathroom

Explore rhyming pairs
/strings (hall & wall, bed
& bread) and extend –
concertina legs on a
spider

**Oral and Writing
outcome:**

Use images to create a
poetry map and learn
abridged version with all
sentences starting 'There
is a in the ...'.
Innovate with knowledge
of minibeasts explored

Text: Sand by John
Foster



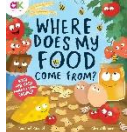
**Oral and Writing
outcome:**

Learn the original using
actions and focussing on
the rhythm within the
poem for performance.
Innovate the poem using
a poetry map leading into
an independent written
innovation of the poem.

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Links to other A of L promoting CLL (see thematic overview)	Workshop area – cereal box homes to make a street display Home corner – ‘sold’ house, boxes, children set up	Malleable – dough , rice, spaghetti, lentils flour and cutting, rolling equipment Home corner with a focus on kitchen including multicultural play foods	Hook – robes and crowns arrive, queen’s hat appears Portraits of kings and queens (Royal Portrait Gallery), draw the king on the coin Construction outdoors – landmarks , castles large scale Maths – pairs, money Bread & honey Roles in the castle e.g. maid Home corner – old fashioned home (home long ago) PSED – rules – King and Queen of the day	Hook - School cook brings vegetable soup to try. Visit Supermarket (vegetable department)  Recipes included in this book to try at home – parental links. Explore potatoes (Oliver’s Vegetables) in UTW/Scientific Enquiry ‘Logo’ Bingo Board – home learning find as many as they can e.g. Morrisons	Matisse – Artist inspirational people and create artwork (secret messages, secret writing, Create Matisse inspired artwork using inspired media, Explore minibeasts using easi-scope, collect snails for snail house, wormery, grow caterpillars and/or stick insects	Billy’s Bucket  Design own bucket, generate ideas, magic glasses Seaside Holidays Then & Now  patterns in nature e.g. rocks, shells, waves, sand create rock pools Caring for our environment & beach safety & pollution
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