

Physical Education ELG Gross Motor Skills Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm Revise and define the fundamental movement skills. Fundamental movement skills – Running, jumping, hopping, catching, throwing	 EYFS - Spring Term Ancient Worlds Kings & Queens / Down at the bottom of the garden Attitudes to Learning: . Resilience and Perseverance . Teamwork and co-operation. . Respect and communication. . Motivation and curiosity. . Self-Confidence and Esteem. . Independence. Characteristics of Effective Learning: Active Learning I can concentrate Creative and Critical Thinking I find ways to solve problems Playing and Exploring I like to pretend and play	Understanding The World ELG Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Everyday Materials: Gather natural materials to look at texture and how they change Plants: Talk about the different parts of plants using simple vocabulary e.g.. Roots, bark, skin (vegetables) Environment Seasonal Changes: Explore the weather, observe the seasonal changes. Animals Including Humans: Demonstrate and talk about how they look after themselves and how other people care for them. Key Texts One spring day, Sam plants a sunflower, the tiny seed, Goodbye Winter, Hello Spring Rhyme Rain, rain go away, Little Peter Rabbit, Sleeping bunnies, Mary Mary Quite Contrary
Understanding the World ELG People, Culture & Communities Locate the capital city of the UK on a pictorial map To recognise that there are different countries in the world. To understand the shape of the UK Observe key London landmarks using a range of non-fiction texts, maps and stories. Key Texts The Queen’s hat, London non-fiction, See inside London, Martha maps it out, The Queen’s knickers, the Royal Nappy, The King’s runaway crown. Rhyme & Song National Anthem, London bridge is falling down, The Grand Old Duke of York, London’s burning	Expressive Arts and Design ELG Fine Motor Skills Can form letters correctly Can draw detailed pictures. Develops small motor skills so they can use a range of tools. Make models and props of different scales using construction materials. Handle and use equipment appropriately and safely.	Expressive Arts and Design ELG Being imaginative & Expressive Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. (Charanga - Spring / China) Listen attentively, move to and talk about music Replicate choreographed dances for a variety of styles e.g. Chinese Lion dance Children create their own dance moves and music e.g. Ribbon dance Sing in a group and on their own. Enjoys joining in with moving, dancing and ring games.
Personal, Social and Emotional ELG Self-Regulation Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. ELG Managing self Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing ELG Building Relationships Develop appropriate ways of being assertive. Talk with others to solve conflicts. Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. Linked Scarf Units – Keeping myself safe	Computing Use a camera Draw a picture on screen; Use technology or IT equipment to make observations and find information about their immediate environment, different locations and places.	Expressive Arts and Design ELG Creating with materials Safely use and explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function; Share their creations, explaining the process they have used; Experiment and build with a range of construction resources. Finding out about properties and functions e.g. London Landmarks. Draw both freely and following a structure e.g., royal portraits. Print with some natural and manmade items e.g., potatoes, rocks and shells. Develop their colour-mixing techniques to enable them to match the colours they see and want to represent with step-by-step guidance when appropriate.
Understanding the World ELG Past & Present Talk about the lives of the people around them and their roles in society; Show interest in different occupations and ways of life. Understand the past through settings, characters and events encountered in books, in class and storytelling. Talks about past and present events in their own life and life of family members. (Royal Family)	Understanding the World ELG People, culture & communities Knows about similarities and differences between themselves and others and among family, communities, cultures and traditions; Explore why Christians read the bible Discuss the messages in the bible stories. Explore Eid and understand that it is a big celebration. Key Texts – I love Chinese New year, My First EID, Lunar New Year around the world, The most exciting EID, Worship with me at the mosque, In my Mosque, The Easter Story	Communication & Language ELG Listening, Attention & Understanding & Speaking Children express themselves effectively, showing awareness of listeners’ needs. Listen attentively in a range of situation. Use new vocabulary throughout the day Listen to and talk about stories to build familiarity and understanding Articulate their ideas and thoughts in well-formed sentences Engage in non-fiction books Asks questions to find out more and to check they understand what has been said to them Describe events in detail Learn rhymes, poems and songs